



St Laurence's Catholic Primary School, Dubbo

Homework Policy



St Laurence's Catholic Primary School - Homework Policy

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Date of Last Review	June 2022
Date of Next Review	June 2024

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Introduction

"Homework gives children the chance to consolidate what they have learnt at school. It allows for the fact that the children learn and work at different rates and have different needs. It gives parents the opportunity to encourage, express approval and in general, relate positively to their children. It develops productive long term habits of learning and planning." (Dwyer, 1989)

Hattie (2014) reported that homework has an effect size on student achievement of 0, 'which is why we need to get it right, not why we need to get rid of it...'

In 2017, St Laurence's staff compiled and summarised research into the effects and effectiveness of homework on families and students. Following this process, three surveys were devised for:

- Parents (90 responses)
- Class Teachers (7 responses)
- Students (190 responses)

This information was then collated and made available via the newsletter and school website. This information has been used to inform us when creating this policy.

EXPECTATIONS

When homework is given to a class, the aim is to enable students to consolidate work that has been taught at school. Homework will change in nature as the student progresses through K - 6.

Parents are encouraged to hold and reinforce a positive attitude towards homework and to encourage positive study habits. The development of good habits in regard to homework are essential for high school and tertiary education success later in life.

At St Laurence's, children are given homework each week and parents are asked to assist teachers by providing supervision and encouragement.

- All homework is to be done neatly and signed by parents
- We ask parents to hear their child read each night.
- Homework is to be handed in to the teacher to be marked and signed within the week.
- Homework, diary and home readers are to be kept in the navy school pouch.

If the child has a book that is too difficult, please return it immediately so that a more suitable book can be chosen.

When students borrow books from the library for home reading they have to borrow at least one PRC book.

Please contact your child's teacher if there are any problems.

TIME EXPECTATION FOR EACH GRADE FOR READING AND SET HOMEWORK ACTIVITIES:

Time			
Kindergarten	Stage One	Stage Two	Stage Three
No more than 20 minutes K/1/2 homework set on a Friday and returned on a Thursday Yrs 3-6 homework set Monday - Thursday			

Type of homework			
Kindergarten	Stage One	Stage Two	Stage Three
<ul style="list-style-type: none"> - Home reading from week 6 - Sight words - Sounds Optional: <ul style="list-style-type: none"> - Reading Eggs - Mathletics 	<ul style="list-style-type: none"> - Home reading - Phonics practice (Yr 1) Optional: <ul style="list-style-type: none"> - Reading Eggs - Mathletics - Typing Club 	<ul style="list-style-type: none"> - Home reading - Timetables: Reflex Maths or written 	<ul style="list-style-type: none"> - Home reading - Timetables: Reflex Maths or written

Home Reading in Yrs 3 - 6: Students on specific reading programs will have readers sent home by their tutor. For all other students, they are allowed to choose a book using the 'five finger rule' and they are to read to their parent for 5 minutes and then the parent reads to the child for 5 minutes, or alternatively, read a page each for 10 minutes. The book read is to be marked off in the student reading log.

RESOURCES

www.readingeggs.com.au

www.mathletics.com.au

www.reflexmaths.com.au

<https://education.nsw.gov.au/policy-library/policies/homework-policy>